

## HOKOWHITU SCHOOL BEHAVIOUR MANAGEMENT POLICY

### **Rationale:**

The Board of Trustees has a responsibility to provide a safe, physical and emotional environment for those within the school.

### **Purpose:**

To ensure that students and staff develop a strong sense of belonging in a happy, secure and safe environment. Such an environment is free from verbal, emotional and physical harassment, where respect of self, others and property is paramount. Managing pupil behaviour to a socially acceptable level enhances the learning opportunities for everyone within the school.

### **Guidelines:**

- Each classroom will have its own treaty/rules around acceptable behaviour.
- A stepped system will be used to guide staff in the management of serious or repeated inappropriate behaviour.
- Whole school expectations are provided in the STRIVE guidelines and will be explained and regularly reinforced by classroom teachers.
- The school curriculum will include the development of attitudes, values, skills and knowledge that assist in building responsible self-managing students, making use of available programmes.
- Children will be encouraged to be responsible for, and reflect upon, their own behaviour and wherever appropriate students will be supported in restoring any relationship breakdown that their behaviour may have caused.
- Referrals to external support services may be made in the case of ongoing complex, severe and/or challenging behaviour.
- In the event of a potential stand-down or exclusion, the Board of Trustees, through the Principal, will follow the guidelines on the statutory and procedural requirements of the Ministry of Education.

### **Conclusion:**

The Board of Trustees recognises that everyone has the right to attend Hokowhitu School feeling both physically and emotionally safe.

### Associated Procedures/Guidelines

Hokowhitu School Behaviour Management Procedures

Hokowhitu School STRIVE guidelines

Health Consultation Statement

MOE Education Rules about Suspension, Stand-downs and Exclusions

Policy ratified on: 15 March 2017

Review date: March 2020

Chairperson.....

Principal.....